



Try these problems before watching the lesson.

1. Solve each of the following for y :

(a) If $y = 2x - 7$, and $x = 3$.

(b) If $y = \frac{2(x-3)}{x+1}$, and $x = 7$.

(c) If $y = 2x - 3$, and $x = y + 2$.

2. Expand each of the following:

(a) $(x + 1)^2$

(b) $(t + 3)^2$

(c) $(y - 1)^2$

3. State whether each of the following is the square of a binomial:

(a) $c^2 + 2c + 1$

(b) $u^2 - 4u + 3$

(c) $a^2 + 6a + 9$

4. Linda has three less than twice as many porcelain dolls as Sarah. Between them, Linda and Sarah have a total of 60 dolls. How many porcelain dolls does Sarah have?

5. Let $x = 0.\bar{7}$, then $10x = 7.\bar{7}$. Use this to show that $0.\bar{7} = \frac{7}{9}$.

6. Find all values of x such that $\sqrt{5-x} - 5 = 9$.

7. Solve for a in the following equation:

$$\left(\frac{2}{3}a - 5\right) \left(5 - \frac{2}{3}a\right) = -81.$$

 *The Problem*

First Problem: If a and b are integers with $a > b$, what is the smallest possible positive value of $\frac{a+b}{a-b} + \frac{a-b}{a+b}$?

Second Problem: What is the value of x for which $\sqrt{x + \sqrt{x + \sqrt{x + \dots}}} = 5$?

 *Follow-up Problems*

8. Evaluate $\sqrt{90 + \sqrt{90 + \sqrt{90 + \dots}}}$ without a calculator. Then, test your answer with a calculator.
9. Find x if $\sqrt{x - \sqrt{x - \sqrt{x - \dots}}} = 4$.
10. Express $0.00\bar{6}$ as a fraction in simplest form.
11. In the sequence of integers a, b, c, d, e, f, g , each number is equal to the sum of the two numbers that precede it. If $a = 3$ and $f = 49$, what is the value of g in the sequence?
12. What number equals

$$1 + \frac{6}{1 + \frac{6}{1 + \frac{6}{1 + \dots}}}$$

13. Show that if a and b are positive, then $\frac{a+b}{2} \geq \sqrt{ab}$. This relationship is called the **Arithmetic Mean–Geometric Mean Inequality**, or **AM–GM** for short.

 *Share Your Thoughts*

Have some thoughts about the video? Want to discuss the problems on the Activity Sheet? Visit the MATHCOUNTS Facebook page or the Art of Problem Solving Online Community (www.artofproblemsolving.com).