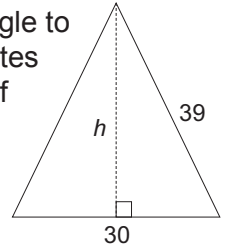


MATHCOUNTS® Minis November 2012 Activity Solutions

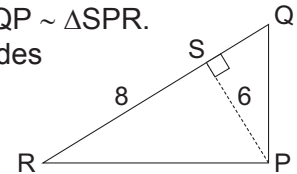
Warm-Up!

1. Since $BA:AC = 3:2$, it follows that $AC = \frac{2}{5}BC$. Therefore, $AC = \frac{2}{5} \times 45 = 18$.

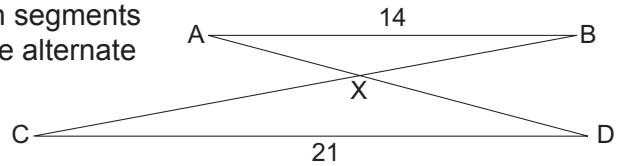
2. We are told the triangle has base length 30, so we just need the height of the triangle to determine its area. The altitude of this triangle drawn from the vertex to the base creates two congruent right triangles, as shown. We know that the length of the hypotenuse of each of these triangles is 39, and the length of the shorter leg is $\frac{1}{2} \times 30 = 15$. We can now use the Pythagorean Theorem to find the height, h , of the isosceles triangle. We have $15^2 + h^2 = 39^2 \rightarrow 225 + h^2 = 1521 \rightarrow h^2 = 1296 \rightarrow h = 36$. Therefore, the area of the isosceles triangle, in square units, is $\frac{1}{2} \times 30 \times 36 = 540$.



3. Segment PS is an altitude of $\triangle PQR$ drawn perpendicular to the hypotenuse, as shown. When an altitude is drawn to the hypotenuse of a right triangle, the two triangles formed are similar to each other and to the original right triangle. Therefore, $\triangle PQR \sim \triangle SQP \sim \triangle SPR$. Since these triangles are similar, the ratios of the lengths of corresponding sides are equal. So we can write the proportion $PS/SR = QP/PR$. We are told that $PS = 6$ and $SR = 8$, which means $PR = 10$ (side lengths are a multiple of the Pythagorean Triple 3-4-5). Substituting these values and cross-multiplying yields $6/8 = PQ/10 \rightarrow 8(PQ) = 6 \times 10 \rightarrow PQ = 60/8 = 15/2$.



4. Parallel segments AB and CD are shown here, with segments AD and BC intersecting at X . Angles BAX and CDX are alternate interior angles, which means they are congruent. The same is true for $\angle ABX$ and angle $\angle DCX$. Therefore, $\triangle ABX \sim \triangle DCX$ since two triangles are similar if two angles of one triangle are equal in measure to two angles of another triangle (Angle-Angle Similarity). So, we can write the proportion $AB/DC = AX/DX$. We are told that $AB = 14$ and $CD = 21$. We also know what $AD = 20$, so it follows that $DX = 20 - AX$. Substituting and cross-multiplying, we get $14/21 = AX/(20 - AX) \rightarrow 14(20 - AX) = 21(AX) \rightarrow 280 - 14(AX) = 21(AX) \rightarrow 280 = 35(AX) \rightarrow AX = 8$.



The Problem is solved in the MATHCOUNTS Mini.

Follow-up Problems

5. Notice that triangles ABC and ADE share an angle, and each triangle has another angle that measures 90 degrees. Therefore, $\triangle ABC \sim \triangle ADE$. That means the ratio of corresponding sides is proportional. We can write the proportion $AE/AD = AC/AB$. We are told that $AE = 11$, $AC = 35$ and $AB = 10 + 11 = 21$. Substituting and cross-multiplying yields $11/AD = 35/21 \rightarrow 35(AD) = 11 \times 21 \rightarrow 35(AD) = 231 \rightarrow AD = 33/5$.

6. In right triangle MBX, segment MY is an altitude drawn to the hypotenuse. That means $\triangle YBM \sim \triangle YMX$. We can set up the proportion $MY/YX = BY/MY$. We are told that the area of square WXYZ is 144 units². Therefore, the square must have side length $\sqrt{144} = 12$. Also, since M is the midpoint of side YZ, it follows that the $YM = 6$. Substituting these values into the proportion and cross-multiplying, we get $6/12 = BY/6 \rightarrow 12(BY) = 6 \times 6 \rightarrow 12(BY) = 36 \rightarrow BY = 3$. Since segments WZ and XB are parallel, $m\angle ZAM = m\angle YBM$ as they are alternate interior angles. In addition $m\angle AZM = m\angle BYM = 90^\circ$. We also know that $ZM = MY$. Therefore, by the Angle-Angle-Side Theorem $\triangle AZM \cong \triangle BYM$, and $BY = AZ = \mathbf{3}$.

7. Triangle BCD is a 30-60-90 right triangle with a shorter leg of length 6. Based on properties of 30-60-90 right triangles, segment BC, the longer leg, has length $6\sqrt{3}$. Since M is the midpoint of segment AD, $MD = 6\sqrt{3} \div 2 = 3\sqrt{3}$. For right triangle CDM, we know $CD = 6$ and $DM = 3\sqrt{3}$, so we can use the Pythagorean Theorem to determine CM. We have $CM^2 = 6^2 + (3\sqrt{3})^2 \rightarrow CM = \sqrt{(36 + 27)} \rightarrow CM = \sqrt{63} \rightarrow CM = 3\sqrt{7}$. If $m\angle DBC = 30^\circ$, then $m\angle BDA = 30^\circ$ because they are alternate interior angles. Also $m\angle CKB = m\angle MKD$ since they are vertical angles. That means $\triangle CKB \sim \triangle MKD$, and $BC/DM = CK/MK$. Substituting and simplifying BC/DM , we have $2/1 = CK/MK$, which means $MK = \frac{1}{3}CM \rightarrow MK = \frac{1}{3} \times 3\sqrt{7} \rightarrow MK = \sqrt{7}$.

8. We are told that $DE = 2EC$, which means that $DE/EC = 2/1$, and $DE = \frac{2}{3}DC$. Since $AB = DC$, it follows that $DE = \frac{2}{3}AB$, and $DE/AB = 2/3$. Because segments AB and DC are each perpendicular to segment BC, it follows that segment AB and segment CD (or segment DE) are parallel. Thus, $m\angle BAF = m\angle DEF$, and $m\angle FDE = m\angle ABF$ because they are pairs of alternate interior angles. By Angle-Angle Similarity, we have $\triangle ABF \sim \triangle EDF$. Notice that segment BG is an altitude of $\triangle ABF$, and segment CG is the corresponding altitude of $\triangle EDF$. Therefore, $CG/BG = 2/3$ and $BG = \frac{3}{5}BC$. Right triangles BGF and BCD are also similar (Angle-Angle Similarity using the right angles and $\angle FBG$ in each triangle), which means that $BC/DC = BG/FG$. Substituting and cross-multiplying yields $BC/20 = (\frac{3}{5}BC)/FG \rightarrow BC \times FG = 20(\frac{3}{5}BC) \rightarrow FG = \mathbf{12}$.

9. Let's first find an expression to represent the length of segment PX. Since segments AD and PQ are parallel, we know that $m\angle ADB = m\angle PXB$. Notice also that $m\angle ABD = m\angle PBX$. Therefore, $\triangle ABD \sim \triangle PBX$, and $AB/PB = AD/PX$. Since $AB = 6$, and P is the midpoint of segment AB, it follows that $AP = PB = 3$. Substituting and cross-multiplying, we have $6/3 = AD/PX \rightarrow 6(PX) = 3(AD) \rightarrow PX = \frac{1}{2}AD$. Now let's find an expression to represent the length of segment YR. Since segments PR and BC are parallel, we know that $m\angle DYR = m\angle DBC$. Notice also that $m\angle YDR = m\angle BDC$. Therefore, $\triangle YRD \sim \triangle BCD$, and $CD/RD = BC/YR$. We are told that $CD = 8$. We know that $RC = PB = 3$ since quadrilateral PBRC is a parallelogram. It follows, then, that $RD = 8 - 3 = 5$. Now, substituting these values and cross-multiplying yields $8/5 = BC/YR \rightarrow 8(YR) = 5(BC) \rightarrow YR = \frac{5}{8}BC$. So, $PX/YR = (\frac{1}{2}AD)/(\frac{5}{8}BC)$. But we are told that $AD = BC$, so we have $PX/YR = (\frac{1}{2})/(\frac{5}{8}) = \frac{1}{2} \times \frac{8}{5} = \mathbf{4/5}$.